

SWD Recertification Requirements 2024-25

Beginning July 1, 2014, applicants requesting renewal or reinstatement of a Florida professional certificate must earn at least one (1) semester hour of college credit or the equivalent 20 in-service points of training in the instruction of students with disabilities (SWD). Documentation of SWD credit completion must be submitted to the PD Department for review. Should you have questions, please contact Chris McKinney at chris.mckinney@sumter.k12.fl.us or (352) 793-2315 extension 50270. Rev. 01/25

Simple K12 (SCSB employees only)

https://sumter.learnupon.com/users/sign_in

Contact Cheryl Cole if you need login information. Do not create an account. The course is on the homepage under Learning not started. It is titled “SCSB: Teaching Students with Disabilities (SWD) Courses_20 HRS”. If you have already completed this course, then you will choose the next one titled “SCSB: Teaching Students With Disabilities (SWD) Courses_2023”. Upon completion of one of the courses, email Cheryl Cole.

UF Tourette Center of Excellence

https://fixel.ufhealth.org/2023/05/30/ts_course/

There is currently one continuing education PD On-Demand module available, “Tourette Syndrome in Schools”. Users must create an account and register. This online course counts for six (6) SWD points. Passing the post-test earns a certificate which can be submitted to the PD department as a PDF or paper copy.

Autism Internet Modules

<http://autisminternetmodules.org/>

Create an account. Then click Search, choose ‘Autism in the Classroom’ and Apply Search. There are 40 classroom modules that can be completed for points. To receive in-service credit, **print the end-of-module post-assessment results** as a PDF or paper copy and submit it to the PD department.

Microsoft Education

<https://learn.microsoft.com/en-us/training/educator-center/programs/microsoft-educator/trainer>

- [Empower every student with an inclusive classroom](#) (1 hour)
- [Accessibility: Build the foundation for inclusive learning](#)(1 hour)
- Dyslexia Awareness: [Part 1](#) & [Part 2](#) (1 hour each)
- Dyslexia Teaching: [Part 1](#), [Part 2](#) & [Part 3](#) (1 hour each)
- [Dyslexia and technology](#) (1 hour)
- [Empower Dyslexic thinking in schools](#) (1 hour)
- [Differentiation in the classroom O365/Windows](#) (1 hour)

Login with your Microsoft 365 credentials. Access the certificates under the avatar. Click on the avatar of your profile. Then , click on Achievements. Find the modules to print to PDF for email or to print to paper for courier.

If you are a SCSB employee, save or print your certificate of completion for the course. If you have saved the certificate, then email the certificate to Cheryl Cole at Cheryl.cole@sumter.k12.fl.us. If you have printed the certificate, then send it via the courier to Cheryl Cole.

FDLRS—Professional Development Alternatives

<https://fl-pda.org/>

Facilitated Courses

- + *PBS: Understanding Student behavior* (60 hours)
- + *Components of Secondary Transition* (60 hours)
- + *Instructional Practices* (60 hours)
- + *Assessment and Evaluation* (60 hours)
- + *Foundations of Exceptional Student Education* (60 hours)
- + *Differentiating Reading Instruction* (60 hours)
- + *Exploring Structured Literacy* (40 hours)
- + *Differentiating Mathematics Instruction* (30 hours)
- + *Differentiating Science Instruction* (30 hours)
- + *Engaging Learners through Informative Assessment* (20 hours)
- + *Introduction to Differentiating Instruction* (20 hours)
- + *Introduction to Assistive Technology* (20 hours)
- + *Technology to Support Reading Comprehension* (20 hours)
- + *Technology for the Diverse Classroom* (20 hours)

Independent Study Courses

- + *Effective Teaching Practices for SWD* (20 hours) – content area focus
- + *Leadership for Inclusion of SWD* (20 hours) – admin focused
- + *Reading Difficulties, Disabilities and Dyslexia* (20 hours) – must be teaching
- + *Structured Literacy through a Multi-Sensory Approach* (20 hours- recommended to complete Reading Difficulties as a pre-requisite)
- + *Math Difficulties, Disabilities, and Dyscalculia* (7 hours)
- + *Strategies to Support PK Activities and Routines* (10 hours)
- + *Developmentally Appropriate Practices in Inclusive Pre-K Settings* (10 hours)
- + *Teaching SWD* (20 hours) – must be teaching
- + *Teaching SWD in the Fine Arts* (20 hours) - must be teaching
- + *Teaching SWD in Physical Education* (20 hours) - must be teaching
- + *UDL K-12 Lesson Plans* (5 hours)
- + *DeafEd Express* (6 hours) – must work with deaf or hard of hearing
- + *Language Reading Connection for Deaf/Hard of Hearing* (10 hours) - must with deaf or hard of hearing
- + *Language Reading Connection for Speech/Language Pathologists* (10 hours) – must be a SLP
- + *Emotional/Behavioral Disability: An Introduction* (8 hours)
- + *English Learners* (18 hours) – must be a SLP, OT or PT

Canvas Book Study (SCSB employees only)

Look for a book study for the Spring 2025 semester titled *The Boy Who Was Raised As A Dog*. It will be facilitated by Terri Dewey. Participants must self-enroll through the [Canvas Catalog](#) by February and complete the requirements of the book study by the deadline in May 2025. Participants that complete the book study will have their names and points submitted to Cheryl Cole in May 2025.